

Metal and Round, Paper and Rectangular A Dollar, a Penny, How Much and How Many? - Grade 1
- Short lesson

TIME

OBJECTIVE

PRODUCT

9 minutes Read a comparison sentence that describes two things at once and sort the describing words by referent. An oral two-part comparison of coins and bills using the sentence's describing words. Essential question: Which describing words belong to coins, and which belong to bills?

Materials

- The book
- Prepared excerpt printed in this lesson
- Student response materials Text to mark
- comparison sentence - coins and bills joined by the word while Prepared text US coins are metal, small and round, while bills are made of paper cut rectangular with famous folks portrayed.

Lesson sequence

1 Read a sentence about two things at once - 5 min Read the comparison sentence aloud. Have students name the two things being compared and point to while, where the sentence turns from coins to bills. 2 Sort the describing words - 4 min Reread the sentence. Have students sort metal, small, round, paper, and rectangular by whether each word describes coins or bills.

Teacher key

Coins are described as metal, small, and round. Bills are described as paper and rectangular. In this sentence, while marks the contrast between the two descriptions. Support & extension

Support:

Echo the sentence, point to round and paper, and ask which object each word describes. Extension: Replace while with but and ask what stays the same about the comparison.

Assessment

- Names coins and bills as the two things being compared
- Sorts metal, small, and round with coins
- Sorts paper and rectangular with bills
- Recognizes while as the turn from one side of the comparison to the other

Metal and Round, Paper and Rectangular

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