Money Is the Term For A Dollar, a Penny, How Much and How Many? - Grade 1 - Short lesson

TIME

OBJECTIVE

PRODUCT

9 minutes Recognize an in-text definition pattern and use it to explain a word in student-friendly language. A student-friendly definition plus one new sentence using the frame "___ is the term for ___." Essential question: How does the sentence tell you what money means?

Materials

- The book
- Prepared excerpt printed in this lesson
- Student response materials Text to mark
- definition sentence - "Money is the term for coins and bills …" Prepared text Money is the term for coins and bills that people use to buy things such as pizzas, pencils, planes, chains, and shoes.

Lesson sequence

1 Read the sentence that tells you the word - 5 min Read the definition sentence aloud. Have students point to money and then to the part that tells what money stands for. Ask them to explain money in their own words. 2 Say your own explaining sentence - 4 min Reread the sentence. Have students make a new classroom definition using the same pattern: "___ is the term for ___."

Teacher key

The sentence names the word money and immediately explains it as coins and bills people use to buy things. "Is the term for" signals the definition. Support & extension

Support:	Point to money, then ask whether money means coins and bills or food. Repeat the plainer sentence: "Money means coins and bills." Extension: Ask what the examples of things people can buy add after the definition has already been given.

Assessment

- Points to the word being defined
- Identifies coins and bills as the definition given in the sentence
- Explains money in student-friendly language
- Builds a new definition sentence using the same pattern

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Prepared text

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