

First and After All: What Albert Wanted, Twice Albert Adds Up! - Grade 1 - Short lesson

TIME

OBJECTIVE

PRODUCT

9 minutes Compare Albert's beginning and ending goals and explain what changed. A beginning-and-end comparison stating what Albert wanted at each point. Essential question: What did Albert want at the start, and what does he choose at the end?

Materials

- The book
- Prepared excerpts printed in this lesson
- Beginning-and-end card Text to mark
- Beginning - Albert returns from the library and begs to read first
- Ending - Albert says he would rather read together

Prepared text "I'm back from the library." "Please let me read it first," he begged. "You know what, Wanda?" he said. "I don't want to read it first after all." "You don't?" Wanda asked. "No!" Albert said. "I'd much rather read it. Together."

Lesson sequence

1 Say what Albert wanted at the start - 4 min Read the beginning excerpts. Have students state what Albert wants and write it on the left side of the card. 2 Read the ending and write it down - 5 min Read the ending aloud with a partner. Have students write what Albert chooses at the end on the right side, then read both sides aloud, start then end.

Teacher key

At the start, Albert wants to read the book first. At the end, he no longer wants first turn; he wants to read it together with Wanda. Support & extension

Support:

Complete the beginning side first. Offer two possible statements, then add the ending after hearing it read twice. Extension: Explain why the single word Together works as a whole sentence at the end.

Assessment

- States Albert's beginning goal accurately
- States Albert's ending choice accurately
- Explains the change from first to together

First and After All: What Albert Wanted, Twice

Albert Adds Up! - Grade 1 - Short lesson

TIME

9 minutes

OBJECTIVE

Compare Albert's beginning and ending goals and explain what changed.

PRODUCT

A beginning-and-end comparison stating what Albert wanted at each point.

Essential question: What did Albert want at the start, and what does he choose at the end?

Materials

- The book
- Prepared excerpts printed in this lesson
- Beginning-and-end card

Text to mark

- Beginning - Albert returns from the library and begs to read first
- Ending - Albert says he would rather read together

Prepared text

"I'm back from the library." "Please let me read it first," he begged.

"You know what, Wanda?" he said. "I don't want to read it first after all." "You don't?" Wanda asked. "No!" Albert said. "I'd much rather read it. Together."

Lesson sequence

1 Say what Albert wanted at the start - 4 min

Read the beginning excerpts. Have students state what Albert wants and write it on the left side of the card.

2 Read the ending and write it down - 5 min

Read the ending aloud with a partner. Have students write what Albert chooses at the end on the right side, then read both sides aloud, start then end.

Teacher key

At the start, Albert wants to read the book first. At the end, he no longer wants first turn; he wants to read it together with Wanda.

Support & extension

Support: Complete the beginning side first. Offer two possible statements, then add the ending after hearing it read twice.

Extension: Explain why the single word Together works as a whole sentence at the end.

Assessment

- States Albert's beginning goal accurately
- States Albert's ending choice accurately
- Explains the change from first to together