

First, Next, Then, Last: Retelling Albert's Trips Albert Adds Up! - Grade 1 - Short lesson

TIME

OBJECTIVE

PRODUCT

9 minutes Retell key events in order using sequence words tied to printed evidence. A four-sentence oral retell using first, next, then, and last. Essential question: In what order does Albert bring things in, and what happens last?

Materials

- The book
- Prepared excerpts printed in this lesson
- Four retelling strips Text to mark
- First three return passages - Robo Rat, secret sucker, then Ned and Nelly
- Ending - Albert says he does not want to read first after all

Prepared text "Here, Wanda," Albert said as he came back. "I'll trade you Robo Rat for Captain Slime. Deal?" "It's a secret sucker," Albert explained proudly. "It's for sucking secrets out of other mice. I made it myself." "I named them Ned and Nelly." Albert looked at Captain Slime. "You know what, Wanda?" he said. "I don't want to read it first after all."

Lesson sequence

1 Put the first three trips in order - 5 min Lay the first three excerpts left to right in the order Albert brought each thing in. Read each one aloud as it is placed, saying first, next, then. 2 Say what happened last - 4 min Read the ending excerpt. Have students retell in four sentences, touching one strip per sentence and using last for the ending.

Teacher key

A correct retell places Robo Rat first, the secret sucker next, Ned and Nelly then, and Albert's decision not to read first as the last event in this short route. Support & extension

Support:

Use only the first three strips first. Say first, next, then while touching each strip before adding the ending. Extension: Retell the four-event line backward, then explain which event cannot be moved without changing the story.

Assessment

- Orders the first three trips correctly
- Uses first, next, and then with the matching events

- Places Albert's final decision last
- Retells all four events in connected sentences

First, Next, Then, Last: Retelling Albert's Trips

Albert Adds Up! - Grade 1 - Short lesson

TIME

9 minutes

OBJECTIVE

Retell key events in order using sequence words tied to printed evidence.

PRODUCT

A four-sentence oral retell using first, next, then, and last.

Essential question: In what order does Albert bring things in, and what happens last?

Materials

- The book
- Prepared excerpts printed in this lesson
- Four retelling strips

Text to mark

- First three return passages - Robo Rat, secret sucker, then Ned and Nelly
- Ending - Albert says he does not want to read first after all

Prepared text

"Here, Wanda," Albert said as he came back. "I'll trade you Robo Rat for Captain Slime. Deal?"

"It's a secret sucker," Albert explained proudly. "It's for sucking secrets out of other mice. I made it myself."

"I named them Ned and Nelly."

Albert looked at Captain Slime. "You know what, Wanda?" he said. "I don't want to read it first after all."

Lesson sequence

1 Put the first three trips in order - 5 min

Lay the first three excerpts left to right in the order Albert brought each thing in. Read each one aloud as it is placed, saying first, next, then.

2 Say what happened last - 4 min

Read the ending excerpt. Have students retell in four sentences, touching one strip per sentence and using last for the ending.

Teacher key

A correct retell places Robo Rat first, the secret sucker next, Ned and Nelly then, and Albert's decision not to read first as the last event in this short route.

Support & extension

Support: Use only the first three strips first. Say first, next, then while touching each strip before adding the ending.

Extension: Retell the four-event line backward, then explain which event cannot be moved without changing the story.

Assessment

- Orders the first three trips correctly
- Uses first, next, and then with the matching events
- Places Albert's final decision last
- Retells all four events in connected sentences