

Like Stardust: Describing Something They've Never Seen A Snowman in Jerusalem - Grade 1 - Short lesson

TIME

OBJECTIVE

PRODUCT

10 minutes Use descriptive tools from Pnina's snow passage to describe something unfamiliar to a listener. A short description using a comparison, a striking detail, and one human reaction. Essential question: What makes a description vivid enough for someone to picture something they have never seen?

Materials

- The book
- Paper and pencil
- Classroom board Text to mark
- Snow description - "fell like stardust," sparkled, impossibly big flakes
- Bubby scene - she touches the snow like a little girl Prepared text You won't believe that it fell like stardust, sparkled and fell in impossibly big flakes that night against my face.

Lesson sequence

1 Study the stardust - 4 min Reread the snow description. Identify the comparison, the striking size/detail, and the human reaction that helps make the snow believable. 2 Write to be believed - 6 min Choose something a listener may never have seen. Write three sentences using the same tools: one comparison, one surprising-but-true detail, and one person's reaction.

Teacher key

A strong response borrows the book's descriptive moves rather than its subject: comparison, vivid specific detail, and a human reaction. The description should remain truthful rather than exaggerated beyond belief. Support & extension

Support:

Use three frames: "It looks like ____." "It is so ____ that ____." "When ____ saw it, they ____." Extension: Cut the weakest sentence and explain why the remaining description is stronger.

Assessment

- Uses a comparison
- Includes one vivid or surprising-but-true detail
- Includes a human reaction or effect

- Keeps the description coherent and believable

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