

You Won't Believe Me: Reading Pnina Out Loud A Snowman in Jerusalem - Grade 1 - Short lesson

TIME

OBJECTIVE

PRODUCT

9 minutes Read Pnina's direct-to-reader voice with accurate family words, controlled pace, and appropriate wonder. A fluent reading of the opening and snow-description excerpts with an intentional change in voice. Essential question: How does Pnina's voice change from friendly greeting to wonder?

Materials

- The book
- Word cards: Bezrat Hashem, Meshugah, Abba, Ima, Bubby, Zadie
- Paper and pencil Text to mark
- Opening - "Shalom! My name is Pnina" and direct address to the reader
- Snow description - "You won't believe..." and the stardust/flakes description Prepared text You won't believe that it fell like stardust, sparkled and fell in impossibly big flakes that night against my face.

Lesson sequence

1 The hello - 4 min Read the opening like meeting someone who likes you already. Lift your eyes on the direct-address words and keep the family words accurate. 2 The stardust page - 5 min Read the snow description once plainly and once with controlled wonder. Decide which reading better matches Pnina's voice and explain why.

Teacher key

The opening should sound friendly and direct. The snow passage should sound amazed but not shouted; the wonder comes from pace, emphasis, and the comparison rather than volume alone.

Support & extension

Support:

Echo-read the opening after the teacher and read the stardust passage in chorus. Extension: Read the waiting stretch and make the pace slow from hopeful asking to quieter patience.

Assessment

- Reads the opening accurately
- Pronounces the family words carefully
- Uses a friendly direct-address voice

- Reads the snow description with controlled wonder rather than shouting

You Won't Believe Me: Reading Pnina Out Loud

A Snowman in Jerusalem - Grade 1 - Short lesson

TIME

9 minutes

OBJECTIVE

Read Pnina's direct-to-reader voice with accurate family words, controlled pace, and appropriate wonder.

PRODUCT

A fluent reading of the opening and snow-description excerpts with an intentional change in voice.

Essential question: How does Pnina's voice change from friendly greeting to wonder?

Materials

- The book
- Word cards: Bezrat Hashem, Meshugah, Abba, Ima, Bubby, Zadie
- Paper and pencil

Text to mark

- Opening - "Shalom! My name is Pnina" and direct address to the reader
- Snow description - "You won't believe..." and the stardust/flakes description

Prepared text

You won't believe that it fell like stardust, sparkled and fell in impossibly big flakes that night against my face.

Lesson sequence

1 The hello - 4 min

Read the opening like meeting someone who likes you already. Lift your eyes on the direct-address words and keep the family words accurate.

2 The stardust page - 5 min

Read the snow description once plainly and once with controlled wonder. Decide which reading better matches Pnina's voice and explain why.

Teacher key

The opening should sound friendly and direct. The snow passage should sound amazed but not shouted; the wonder comes from pace, emphasis, and the comparison rather than volume alone.

Support & extension

Support: Echo-read the opening after the teacher and read the stardust passage in chorus.

Extension: Read the waiting stretch and make the pace slow from hopeful asking to quieter patience.

Assessment

- Reads the opening accurately
- Pronounces the family words carefully
- Uses a friendly direct-address voice
- Reads the snow description with controlled wonder rather than shouting