

Interdependence: Central Idea Because of an Acorn - Grade 1 - Short lesson

TIME

OBJECTIVE

PRODUCT

10 minutes State a cautious central idea supported by repeated language and details from across the chain. One central-idea statement supported by two named details. Essential question: What idea is suggested by naming an acorn, tree, bird, and seed with the same causal pattern?

Materials

- The book
- Prepared cited scenes
- Student response materials Text to mark
- Acorn scene
- Tree scene
- Bird scene
- Seed scene

Lesson sequence

1 Set the idea - 2 min Reread the cited scenes and ask what idea is suggested by using the same causal pattern for the acorn, tree, bird, and seed. 2 Attach the evidence - 5 min Have students choose at least two named details from different points in the chain and explain how the repeated wording connects them. 3 State the central idea - 3 min Students state one cautious central idea about nature's connected parts and include the two supporting details.

Teacher key

A supported central idea is that the natural things are presented as connected parts of one progression. Accept other cautious wording when it is supported by at least two accurate details. Support & extension

Support:

Use the frame: "The book shows that nature is connected because ____ and ____ are linked in the same pattern." Extension: Explain why repeating the causal pattern strengthens the idea of connection.

Assessment

- States an idea rather than only a topic
- Describes connection or interdependence
- Names at least two accurate details from the cited scenes

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