

Sequence and Structure Because of an Acorn - Grade 1 - Short lesson

TIME

OBJECTIVE

PRODUCT

10 minutes Reconstruct the progression from flower to snake and explain how repeated structure helps the reader follow the order. An ordered four-item sequence plus one sentence explaining how the structure supports the sequence. Essential question: What comes after the flower, and how does the repeated pattern help you keep the order straight?

Materials

- The book
- Four word or picture cards: flower, fruit, chipmunk, snake
- Student response materials Text to mark
- Flower scene
- Fruit scene
- Chipmunk scene
- Snake scene

Lesson sequence

1 Name the four parts - 2 min Reread the four cited scenes and identify flower, fruit, chipmunk, and snake. 2 Build the sequence - 5 min Arrange the four cards in the order presented in the book. Reread to check every placement. 3 Explain the structure - 3 min Students state the sequence and explain how the repeated causal structure helps the reader know which part follows another.

Teacher key

The sequence is flower, fruit, chipmunk, snake. A strong explanation notes that the repeated causal wording links one item to the next and helps preserve the order. Support & extension

Support:

Give students the four cards and ask them to number them 1-4 while the relevant scenes are reread. Extension: Add the hawk and repeated acorn after the four-item sequence and explain how the chain continues.

Assessment

- Includes flower, fruit, chipmunk, and snake
- Shows the correct order
- Explains how the repeated structure helps the reader follow the sequence

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