

Ordering the Collection Events

Box of Shocks

20 minutes

OBJECTIVE

Arrange collection events in text-supported chronological order and explain one transition between them.

STUDENT PRODUCT

A four-event timeline with one transition explanation.

ESSENTIAL QUESTION

What order do Oliver's collection events occur in, and how do we know?

TEXT FOCUS

A sequence of distinct shocks added to the collection.

LESSON SEQUENCE

1. Collect events | 3 min Write four collection events on separate lines.
2. Order | 5 min Place them earliest to latest using textual markers or causal clues.
3. Verify | 4 min For each neighboring pair, identify the clue that fixes the order.
4. Explain one transition | 6 min Write why event 2 must come before event 3.
5. Check | 2 min Do not rely on memory alone; use the text.

TEACHER KEY / EXPECTED THINKING

The collection develops through a specific sequence of additions; order is established by explicit chronology and references to what Oliver already has or has just encountered.

LOOK FOR

- Orders all events accurately.
- Uses textual evidence for chronology.
- Explains at least one transition.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson