

British Columbia

British Columbia English Language Arts Curriculum

LESSON

How a Rescue Sequence Builds Suspense

Around the World in 80 Days

TEACHES

BC.ELA.4.CORE.CC.10

Show an increasing understanding of the role of organization in meaning

WHY THIS EARNS THE STANDARD

Students explain how the organization of a rescue sequence changes the reader's understanding by building suspense.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

TumbleTA | Tumbleweed Press Inc. | Corrected build 2026-09-09

TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

How a Rescue Sequence Builds Suspense

Around the World in 80 Days

20 minutes

OBJECTIVE

Order a decision and rescue action, then explain how the shift from planning to action increases suspense.

STUDENT PRODUCT

A four-step sequence plus one structural explanation.

ESSENTIAL QUESTION

How does the order of the rescue episode make the outcome feel uncertain?

TEXT FOCUS

Fogg commits time to the attempt; the rescue action follows through danger and uncertainty.

LESSON SEQUENCE

1. Order | 3 min Place four key actions in chronological order.

2. Mark the shift | 4 min Identify where planning/decision turns into physical action.
3. Notice uncertainty | 5 min State what the reader still does not know at that point.
4. Explain structure | 6 min Write how the shift and uncertainty build suspense.
5. Check | 2 min Your explanation must refer to order, not just danger.

TEACHER KEY / EXPECTED THINKING

The sequence moves from a costly decision into an uncertain rescue action, delaying the result and making the reader wait to learn whether the risk succeeds.

LOOK FOR

- Orders events accurately.
- Identifies the planning-to-action shift.
- Explains how sequence affects suspense.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson