

# Hawaii

Hawai'i Common Core Standards for English Language Arts

## LESSON

### How Anne Becomes Family

Anne of Green Gables

## TEACHES

## RL.4.3

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

### WHY THIS EARNS THE STANDARD

Deterministic Grade 4 mapping for frameworks with identical Grade 4 standard text.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

TumbleTA | Tumbleweed Press Inc. | Corrected build 2026-09-09

TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

### How Anne Becomes Family

Anne of Green Gables

20 minutes

### OBJECTIVE

Trace Anne's change from unexpected arrival to family member using early and later evidence.

### STUDENT PRODUCT

A before/after character-and-relationship explanation supported by two moments.

### ESSENTIAL QUESTION

How does Anne's place at Green Gables change from the beginning to later in the story?

### TEXT FOCUS

The movement from mistaken arrival to reciprocal family commitment.

### LESSON SEQUENCE

1. Beginning | 3 min Record one detail showing Anne's uncertain place when she arrives.
2. Later | 5 min Record one detail showing that she is treated or acts as family.
3. Compare | 4 min Name what changed in the relationship.
4. Explain | 6 min Write how the later evidence develops the earlier situation.
5. Check | 2 min Use one early and one later detail.

### TEACHER KEY / EXPECTED THINKING

Anne begins as an unexpected child whose future at Green Gables is uncertain and becomes family through repeated care, responsibility, and mutual commitment.

### LOOK FOR

- Uses evidence from two different points in the story.
- Names a clear change.
- Explains how later evidence develops the relationship.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson