

Idaho

2022 Idaho Content Standards for English Language Arts/Literacy

LESSON

Building a Theme About Family

Anne of Green Gables

TEACHES

4.RC.5.a

Determine the central themes in stories (including myths and legends), poems, and plays and explain how they are supported by key details.

WHY THIS EARNS THE STANDARD

Students determine a theme about family and support it with key details from different parts of the story.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

TumbleTA | Tumbleweed Press Inc. | Corrected build 2026-09-09

TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

Building a Theme About Family

Anne of Green Gables

20 minutes

OBJECTIVE

State a theme about family and support it with two different acts of care or commitment.

STUDENT PRODUCT

A theme statement plus two evidence-and-reasoning sentences.

ESSENTIAL QUESTION

What does the story suggest makes people a family?

TEXT FOCUS

Reciprocal care and commitment between Anne, Matthew, and Marilla.

LESSON SEQUENCE

1. Collect | 3 min Choose two moments when one character gives care, protection, or opportunity to another.
2. Name the shared idea | 4 min State what the two moments have in common.
3. Turn topic into theme | 5 min Write a complete thought about what the story suggests, not just the word 'family'.
4. Support | 6 min Explain how each moment supports the theme.
5. Check | 2 min Make sure the theme could be true beyond this one plot event.

TEACHER KEY / EXPECTED THINKING

The novel suggests that family is built through reciprocal care and commitment rather than only through biological relationship or first expectations.

LOOK FOR

- States a full theme, not a topic.
- Uses two distinct moments.
- Explains how each moment supports the theme.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson