

Massachusetts

2017 Massachusetts Curriculum Framework for English Language Arts and Literacy

LESSON

Pandemonium in Context

Box of Shocks

TEACHES

RL.4.4

Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean); explain how figurative language (e.g., simile, metaphor) enriches a text. (See grade 4 Language Standards 4–6 on applying knowledge of vocabulary to reading.)

WHY THIS EARNS THE STANDARD

Students determine an unfamiliar word's meaning from a direct contextual definition and surrounding examples.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

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TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

Pandemonium in Context Box of Shocks	20 minutes
OBJECTIVE Determine the meaning of pandemonium from surrounding examples and explain which clues do the most work. STUDENT PRODUCT A student-friendly definition with two context clues and one application sentence.	

ESSENTIAL QUESTION What does pandemonium mean in this scene, and how can the surrounding details prove it? TEXT FOCUS A scene of wild, noisy confusion surrounding the shocks. LESSON SEQUENCE 1. Collect clues 3 min List two or three things happening around the word. 2. Group the clues 4 min Decide what quality the examples share. 3. Define 5 min Write a definition that fits every clue. 4. Apply 6 min Write a new sentence where pandemonium would make sense and explain why. 5. Check 2 min Your definition must fit the original scene.	
TEACHER KEY / EXPECTED THINKING Pandemonium means wild, noisy confusion; multiple uncontrolled events happening at once provide the contextual definition. LOOK FOR • Uses surrounding examples as clues. • Gives a meaning that fits all clues. • Applies the word accurately in a new context.	