

Massachusetts

2017 Massachusetts Curriculum Framework for English Language Arts and Literacy

LESSON

Bradley's Development

Clara Humble and the Kitten Caboodle

TEACHES

RL.4.3

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

WHY THIS EARNS THE STANDARD

Students explain character development through actions from different parts of the story.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

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TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

Bradley's Development

Clara Humble and the Kitten Caboodle

20 minutes

OBJECTIVE

Explain how Bradley becomes more confident and how that confidence supports his loyalty to Clara.

STUDENT PRODUCT

A character-development statement supported by one earlier and one later action.

ESSENTIAL QUESTION

What changes in Bradley, and how does the change affect what he is willing to do?

TEXT FOCUS

Bradley's movement from hesitation toward confident action in the kitten problem.

LESSON SEQUENCE

1. Earlier Bradley | 3 min Record one action showing hesitation or lower confidence.
2. Later Bradley | 4 min Record one action showing greater confidence.
3. Name the change | 5 min State the quality that develops.
4. Explain its effect | 6 min Connect increased confidence to loyalty or problem solving.
5. Check | 2 min Use two actions from different moments.

TEACHER KEY / EXPECTED THINKING

Bradley grows more confident and uses that confidence to take risks and reassure or assist Clara, making loyalty visible through action.

LOOK FOR

- Uses early and later evidence.
- States a specific character change.
- Explains how the change affects action.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson