

# Michigan

Michigan K-12 Standards: English Language Arts

## LESSON

# What Fogg's Actions Reveal

Around the World in 80 Days

## TEACHES

## RL.4.3

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

### WHY THIS EARNS THE STANDARD

Deterministic Grade 4 mapping for frameworks with identical Grade 4 standard text.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

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TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

# What Fogg's Actions Reveal

Around the World in 80 Days

**20 minutes**

## OBJECTIVE

Explain how later actions add to an early description of Fogg's character.

## STUDENT PRODUCT

A character statement using one early description and one later action.

## ESSENTIAL QUESTION

How do Fogg's actions reveal qualities that are not obvious in the opening description?

## TEXT FOCUS

Fogg's reserve contrasted with later generosity and loyalty.

## LESSON SEQUENCE

1. Early description | 3 min Record one detail showing Fogg as quiet, reserved, or mysterious.
2. Later action | 5 min Choose one action showing generosity or loyalty.
3. Name the added quality | 4 min State what the action reveals.
4. Explain the contrast | 6 min Write how the later action deepens the early description.
5. Check | 2 min Use both description and action.

## TEACHER KEY / EXPECTED THINKING

Fogg is introduced as reserved and mysterious, while later choices reveal generosity and loyalty, so the reader learns his character mainly through what he does.

## LOOK FOR

- Uses one early detail.
- Uses one later action.
- Explains how the later evidence deepens characterization.

