

# Michigan

Michigan K-12 Standards: English Language Arts

## LESSON

# Two Meanings of Gain

Around the World in 80 Days

## TEACHES

# RL.4.4

Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

## WHY THIS EARNS THE STANDARD

Deterministic Grade 4 mapping for frameworks with identical Grade 4 standard text.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

TumbleTA | Tumbleweed Press Inc. | Corrected build 2026-09-09

TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

# Two Meanings of Gain

Around the World in 80 Days

**20 minutes**

## OBJECTIVE

Distinguish a literal use of gain from a broader figurative use and explain how the two meanings connect at the ending.

## STUDENT PRODUCT

A two-meaning chart and a connection sentence.

## ESSENTIAL QUESTION

How can Fogg gain a day and also gain something that is not measured in time or money?

## TEXT FOCUS

The gained calendar day and the ending's larger idea of personal gain.

## LESSON SEQUENCE

1. Literal meaning | 3 min Explain what it means to gain a calendar day in the plot.

2. Second meaning | 4 min Identify what Fogg gains in a broader personal sense.
3. Compare meanings | 5 min State what is different about the two uses of gain.
4. Connect | 6 min Explain why placing them near the ending matters.
5. Check | 2 min Use context for both meanings.

## TEACHER KEY / EXPECTED THINKING

One gain is a literal correction in time; the other is personal and relational. The repeated word lets the ending contrast measurable success with a different kind of value.

### LOOK FOR

- Distinguishes literal and broader meanings.
- Uses context for both.
- Explains why the repeated word matters.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson