

Minnesota

2020 Minnesota K–12 Academic Standards in English Language Arts

LESSON

Reading a Recipe as a Procedure

Civil War Recipes

TEACHES

4.1.5.2

Describe the informational text structure (including, but not limited to, sequence and chronology) of events, ideas, concepts or information in a text or part of a text.

WHY THIS EARNS THE STANDARD

Students identify the overall procedural or sequence structure and distinguish the ordered actions that organize the informational text.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

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TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

Reading a Recipe as a Procedure

Civil War Recipes

20 minutes

OBJECTIVE

Identify the structural parts of a procedure and explain how each part helps a reader act in order.

STUDENT PRODUCT

A labeled procedure map: materials, command verbs, ordered actions, result.

ESSENTIAL QUESTION

How is a recipe organized so another person can follow it?

TEXT FOCUS

The hard tack recipe as a procedural text.

LESSON SEQUENCE

1. Find the parts | 3 min Mark the materials/ingredients and the action steps.

2. Mark commands | 5 min Circle the verbs that tell the reader what to do.
3. Order | 4 min Number the actions in the order they must happen.
4. Explain the structure | 6 min Write what would go wrong if materials and actions were mixed or reordered.
5. Check | 2 min Name one feature that makes the procedure easier to follow.

TEACHER KEY / EXPECTED THINKING

The recipe separates what is needed from what to do, uses command verbs, and places actions in an order that produces the intended result.

LOOK FOR

- Distinguishes materials from actions.
- Identifies command verbs.
- Explains why order matters.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson