

# Mississippi

2025 Mississippi College- and Career-Readiness Standards for English Language Arts

## LESSON

### How Anne Becomes Family

Anne of Green Gables

## TEACHES

### RL.4.3

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

#### WHY THIS EARNS THE STANDARD

Students describe a character or relationship change across early and later parts of the story using specific details.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

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TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

### How Anne Becomes Family

Anne of Green Gables

20 minutes

#### OBJECTIVE

Trace Anne's change from unexpected arrival to family member using early and later evidence.

#### STUDENT PRODUCT

A before/after character-and-relationship explanation supported by two moments.

#### ESSENTIAL QUESTION

How does Anne's place at Green Gables change from the beginning to later in the story?

#### TEXT FOCUS

The movement from mistaken arrival to reciprocal family commitment.

#### LESSON SEQUENCE

1. Beginning | 3 min Record one detail showing Anne's uncertain place when she arrives.

2. Later | 5 min Record one detail showing that she is treated or acts as family.
3. Compare | 4 min Name what changed in the relationship.
4. Explain | 6 min Write how the later evidence develops the earlier situation.
5. Check | 2 min Use one early and one later detail.

## TEACHER KEY / EXPECTED THINKING

Anne begins as an unexpected child whose future at Green Gables is uncertain and becomes family through repeated care, responsibility, and mutual commitment.

### LOOK FOR

- Uses evidence from two different points in the story.
- Names a clear change.
- Explains how later evidence develops the relationship.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson