

Nebraska

2021 Nebraska College and Career Ready Standards for English Language Arts

LESSON

Comparing Two Kinds of Treatment

Black Beauty

TEACHES

LA.4.RP.2

Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.

WHY THIS EARNS THE STANDARD

Students compare two contrasting experiences and explain their effects using specific details from the text.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

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TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

Comparing Two Kinds of Treatment

Black Beauty

20 minutes

OBJECTIVE

Compare two human approaches to the same horse and explain their different effects.

STUDENT PRODUCT

A comparison organized by approach, immediate effect, and longer effect.

ESSENTIAL QUESTION

What happens when fear is handled patiently versus forcefully?

TEXT FOCUS

Gradual exposure to trains compared with the pain of a tight check-rein.

LESSON SEQUENCE

1. Name the approaches | 3 min State what the humans do in each episode.

2. Immediate effects | 4 min Record how the horse responds in each case.
3. Longer effects | 5 min Explain what each approach produces over time.
4. Compare | 6 min Write what the contrast suggests about humane treatment.
5. Check | 2 min Keep the comparison on the same axis: treatment and effect.

TEACHER KEY / EXPECTED THINKING

Patient exposure allows fear to lessen, while forceful restraint produces pain and physical distress; the contrast shows different outcomes from different treatment.

LOOK FOR

- Accurately describes both approaches.
- Compares effects on the same axis.
- Explains what the contrast reveals.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson