

New York

Next Generation English Language Arts Learning Standards

LESSON

Bradley's Development

Clara Humble and the Kitten Caboodle

TEACHES

4R3

In literary texts, describe a character, setting, or event, drawing on specific details in the text. (RL) In informational texts, explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI) Craft and Structure

WHY THIS EARNS THE STANDARD

Students explain character development through actions from different parts of the story.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

TumbleTA | Tumbleweed Press Inc. | Corrected build 2026-09-09

TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

Bradley's Development

Clara Humble and the Kitten Caboodle

20 minutes

OBJECTIVE

Explain how Bradley becomes more confident and how that confidence supports his loyalty to Clara.

STUDENT PRODUCT

A character-development statement supported by one earlier and one later action.

ESSENTIAL QUESTION

What changes in Bradley, and how does the change affect what he is willing to do?

TEXT FOCUS

Bradley's movement from hesitation toward confident action in the kitten problem.

LESSON SEQUENCE

1. Earlier Bradley | 3 min Record one action showing hesitation or lower confidence.

2. Later Bradley | 4 min Record one action showing greater confidence.
3. Name the change | 5 min State the quality that develops.
4. Explain its effect | 6 min Connect increased confidence to loyalty or problem solving.
5. Check | 2 min Use two actions from different moments.

TEACHER KEY / EXPECTED THINKING

Bradley grows more confident and uses that confidence to take risks and reassure or assist Clara, making loyalty visible through action.

LOOK FOR

- Uses early and later evidence.
- States a specific character change.
- Explains how the change affects action.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson