

Ontario

Language, Grades 1–8 (2023)

LESSON

How a Name Carries a Reason

Civil War Recipes

TEACHES

C1.5

identify various elements of style in texts, including voice, word choice, word patterns, and sentence structure, and analyze how each element helps create meaning and is appropriate for the text form and genre

WHY THIS EARNS THE STANDARD

Students determine a figurative nickname from context and explain how the comparison contributes meaning.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

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TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

How a Name Carries a Reason

Civil War Recipes

20 minutes

OBJECTIVE

Infer why a figurative nickname was used and explain what the name reveals about the object.

STUDENT PRODUCT

A meaning statement with the clue, inferred reason, and what the nickname emphasizes.

ESSENTIAL QUESTION

Why would people call a food by a name such as 'tooth dollars' or 'sheet iron crackers'?

TEXT FOCUS

Colorful food nicknames whose reasons are explained or strongly cued by context.

LESSON SEQUENCE

1. Read the name literally | 3 min List the ordinary images or qualities suggested by the nickname.
2. Find the clue | 5 min Locate the stated reason or contextual description.
3. Infer the connection | 4 min Explain how the literal image connects to the actual food.
4. State what the name emphasizes | 6 min Write what quality the nickname makes memorable.
5. Check | 2 min Use the book's reason, not an invented origin story.

TEACHER KEY / EXPECTED THINKING

The figurative names highlight noticeable qualities such as hardness, shape, or appearance; context explains why the comparison made sense to people using the food.

LOOK FOR

- Uses contextual evidence.
- Explains the figurative connection.
- States what quality the nickname emphasizes.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson