

Pennsylvania

Pennsylvania Core Standards – English Language Arts

LESSON

Reading a Recipe as a Procedure

Civil War Recipes

TEACHES

CC.1.2.4.E

Use text structure to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).

E04.B-C.2.1.2

WHY THIS EARNS THE STANDARD

Students identify the overall procedural/sequence structure and distinguish the ordered actions that organize the informational text.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

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TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

Reading a Recipe as a Procedure

Civil War Recipes

20 minutes

OBJECTIVE

Identify the structural parts of a procedure and explain how each part helps a reader act in order.

STUDENT PRODUCT

A labeled procedure map: materials, command verbs, ordered actions, result.

ESSENTIAL QUESTION

How is a recipe organized so another person can follow it?

TEXT FOCUS

The hard tack recipe as a procedural text.

LESSON SEQUENCE

1. Find the parts | 3 min Mark the materials/ingredients and the action steps.
2. Mark commands | 5 min Circle the verbs that tell the reader what to do.
3. Order | 4 min Number the actions in the order they must happen.
4. Explain the structure | 6 min Write what would go wrong if materials and actions were mixed or reordered.
5. Check | 2 min Name one feature that makes the procedure easier to follow.

TEACHER KEY / EXPECTED THINKING

The recipe separates what is needed from what to do, uses command verbs, and places actions in an order that produces the intended result.

LOOK FOR

- Distinguishes materials from actions.
- Identifies command verbs.
- Explains why order matters.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson