

Pennsylvania

Pennsylvania Core Standards – English Language Arts

LESSON

Pandemonium in Context

Box of Shocks

TEACHES

CC.1.3.4.I

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools. E04.A-V.4.1.1

WHY THIS EARNS THE STANDARD

Students determine an unfamiliar word's meaning from a direct contextual definition and surrounding examples.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

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TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

Pandemonium in Context Box of Shocks	20 minutes
OBJECTIVE Determine the meaning of pandemonium from surrounding examples and explain which clues do the most work. STUDENT PRODUCT A student-friendly definition with two context clues and one application sentence.	

ESSENTIAL QUESTION What does pandemonium mean in this scene, and how can the surrounding details prove it? TEXT FOCUS A scene of wild, noisy confusion surrounding the shocks. LESSON SEQUENCE 1. Collect clues 3 min List two or three things happening around the word. 2. Group the clues 4 min Decide what quality the examples share. 3. Define 5 min Write a definition that fits every clue. 4. Apply 6 min Write a new sentence where pandemonium would make sense and explain why. 5. Check 2 min Your definition must fit the original scene.	
TEACHER KEY / EXPECTED THINKING Pandemonium means wild, noisy confusion; multiple uncontrolled events happening at once provide the contextual definition. LOOK FOR • Uses surrounding examples as clues. • Gives a meaning that fits all clues. • Applies the word accurately in a new context.	