

# Pennsylvania

Pennsylvania Core Standards – English Language Arts

## LESSON

### Bradley's Development

Clara Humble and the Kitten Caboodle

## TEACHES

### CC.1.3.4.C

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

#### E04.A-K.1.1.3

#### WHY THIS EARNS THE STANDARD

Students explain character development through actions from different parts of the story.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

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TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

### Bradley's Development

Clara Humble and the Kitten Caboodle

**20 minutes**

#### OBJECTIVE

Explain how Bradley becomes more confident and how that confidence supports his loyalty to Clara.

#### STUDENT PRODUCT

A character-development statement supported by one earlier and one later action.

#### ESSENTIAL QUESTION

What changes in Bradley, and how does the change affect what he is willing to do?

#### TEXT FOCUS

Bradley's movement from hesitation toward confident action in the kitten problem.

#### LESSON SEQUENCE

1. Earlier Bradley | 3 min Record one action showing hesitation or lower confidence.

2. Later Bradley | 4 min Record one action showing greater confidence.
3. Name the change | 5 min State the quality that develops.
4. Explain its effect | 6 min Connect increased confidence to loyalty or problem solving.
5. Check | 2 min Use two actions from different moments.

## **TEACHER KEY / EXPECTED THINKING**

Bradley grows more confident and uses that confidence to take risks and reassure or assist Clara, making loyalty visible through action.

### **LOOK FOR**

- Uses early and later evidence.
- States a specific character change.
- Explains how the change affects action.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson