

# Utah

Utah State Standards for P–12 English Language Arts

## LESSON

### Following a Chain of Causes

Civil War Recipes

## TEACHES

### 4.R.10

Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL)  
Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)

### WHY THIS EARNS THE STANDARD

Students identify and trace a cause-and-effect structure across the informational explanation.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

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TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

### Following a Chain of Causes

Civil War Recipes

20 minutes

### OBJECTIVE

Separate an effect from multiple causes and explain how linking language builds a causal chain.

### STUDENT PRODUCT

A cause chain with at least three causes leading to one stated effect.

### ESSENTIAL QUESTION

How does the author explain why supplies ran short?

### TEXT FOCUS

An informational explanation in which several conditions contribute to scarcity.

### LESSON SEQUENCE

1. Name the effect | 3 min Write the shortage or condition being explained.

2. Find causes | 5 min Collect at least three reasons the author gives.
3. Order if needed | 4 min Decide whether the causes occur in sequence or work together.
4. Build the chain | 6 min Use because, so, therefore, or as a result to connect the ideas.
5. Check | 2 min Do not turn an effect into a cause.

## TEACHER KEY / EXPECTED THINKING

The author builds scarcity as the result of several connected pressures rather than a single cause, and linking language shows how each reason contributes.

### LOOK FOR

- Identifies the stated effect.
- Uses multiple accurate causes.
- Explains how the causes connect to the effect.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson