

Utah

Utah State Standards for P–12 English Language Arts

LESSON

Pandemonium in Context

Box of Shocks

TEACHES

4.R.8

Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

WHY THIS EARNS THE STANDARD

Students determine an unfamiliar academic word's meaning from a direct contextual definition and surrounding examples.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

TumbleTA | Tumbleweed Press Inc. | Corrected build 2026-09-09

TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

Pandemonium in Context Box of Shocks	20 minutes
OBJECTIVE Determine the meaning of pandemonium from surrounding examples and explain which clues do the most work. STUDENT PRODUCT A student-friendly definition with two context clues and one application sentence.	

ESSENTIAL QUESTION What does pandemonium mean in this scene, and how can the surrounding details prove it? TEXT FOCUS A scene of wild, noisy confusion surrounding the shocks. LESSON SEQUENCE 1. Collect clues 3 min List two or three things happening around the word. 2. Group the clues 4 min Decide what quality the examples share. 3. Define 5 min Write a definition that fits every clue. 4. Apply 6 min Write a new sentence where pandemonium would make sense and explain why. 5. Check 2 min Your definition must fit the original scene.	
TEACHER KEY / EXPECTED THINKING Pandemonium means wild, noisy confusion; multiple uncontrolled events happening at once provide the contextual definition. LOOK FOR • Uses surrounding examples as clues. • Gives a meaning that fits all clues. • Applies the word accurately in a new context.	