

# Vermont

Vermont English Language Arts/Literacy Standards

LESSON

## Pandemonium in Context

Box of Shocks

TEACHES

### RL.4.4

Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

WHY THIS EARNS THE STANDARD

Deterministic Grade 4 mapping for frameworks with identical Grade 4 standard text.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

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TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

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| Pandemonium in Context Box of Shocks                                                                                                                                                                                     | 20 minutes |
| OBJECTIVE Determine the meaning of pandemonium from surrounding examples and explain which clues do the most work.<br>STUDENT PRODUCT A student-friendly definition with two context clues and one application sentence. |            |

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| <p>ESSENTIAL QUESTION What does pandemonium mean in this scene, and how can the surrounding details prove it? TEXT FOCUS A scene of wild, noisy confusion surrounding the shocks. LESSON SEQUENCE 1. Collect clues   3 min List two or three things happening around the word. 2. Group the clues   4 min Decide what quality the examples share. 3. Define   5 min Write a definition that fits every clue. 4. Apply   6 min Write a new sentence where pandemonium would make sense and explain why. 5. Check   2 min Your definition must fit the original scene.</p> |  |
| <p>TEACHER KEY / EXPECTED THINKING Pandemonium means wild, noisy confusion; multiple uncontrolled events happening at once provide the contextual definition. LOOK FOR • Uses surrounding examples as clues. • Gives a meaning that fits all clues. • Applies the word accurately in a new context.</p>                                                                                                                                                                                                                                                                  |  |