

# Washington

Washington State K–12 English Language Arts Learning Standards

## LESSON

# How Treatment Changes Ginger

Black Beauty

## TEACHES

## RL.4.3

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

### WHY THIS EARNS THE STANDARD

Deterministic Grade 4 mapping for frameworks with identical Grade 4 standard text.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

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TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

# How Treatment Changes Ginger

Black Beauty

20 minutes

## OBJECTIVE

Compare Ginger across two periods and explain how treatment contributes to the change.

## STUDENT PRODUCT

A before/after comparison with two details from each period and one causal explanation.

## ESSENTIAL QUESTION

How does Ginger change, and what does the contrast suggest about treatment?

## TEXT FOCUS

Ginger at Birtwick compared with a later period of hardship.

## LESSON SEQUENCE

1. Earlier period | 3 min Record two details about Ginger at Birtwick.
2. Later period | 4 min Record two contrasting later details.
3. Compare | 5 min Name the most important change.
4. Explain | 6 min Connect the change to differences in treatment or conditions.
5. Check | 2 min Separate what the text shows from what you infer causes it.

## TEACHER KEY / EXPECTED THINKING

Ginger changes from healthier and more affectionate to physically damaged and distressed; the contrast supports the idea that treatment and conditions shape her well-being.

## LOOK FOR

- Uses details from both periods.
- States a clear change.
- Connects the change to text-supported conditions.

