

Wisconsin

2020 Wisconsin Standards for English Language Arts

LESSON

What Fogg's Actions Reveal

Around the World in 80 Days

TEACHES

R.4.3

Describe a character (traits, motivations, and/or feelings), setting, or event, drawing on specific details in the text.

(RL) Explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)

WHY THIS EARNS THE STANDARD

Students describe a character in depth using an opening description and later actions as evidence.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

TumbleTA | Tumbleweed Press Inc. | Corrected build 2026-09-09

TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

What Fogg's Actions Reveal

Around the World in 80 Days

20 minutes

OBJECTIVE

Explain how later actions add to an early description of Fogg's character.

STUDENT PRODUCT

A character statement using one early description and one later action.

ESSENTIAL QUESTION

How do Fogg's actions reveal qualities that are not obvious in the opening description?

TEXT FOCUS

Fogg's reserve contrasted with later generosity and loyalty.

LESSON SEQUENCE

1. Early description | 3 min Record one detail showing Fogg as quiet, reserved, or mysterious.
2. Later action | 5 min Choose one action showing generosity or loyalty.
3. Name the added quality | 4 min State what the action reveals.
4. Explain the contrast | 6 min Write how the later action deepens the early description.
5. Check | 2 min Use both description and action.

TEACHER KEY / EXPECTED THINKING

Fogg is introduced as reserved and mysterious, while later choices reveal generosity and loyalty, so the reader learns his character mainly through what he does.

LOOK FOR

- Uses one early detail.
- Uses one later action.
- Explains how the later evidence deepens characterization.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson