

Wisconsin

2020 Wisconsin Standards for English Language Arts

LESSON

How Clara's Understanding of Care Changes

Clara Humble and the Kitten Caboodle

TEACHES

R.4.3

Describe a character (traits, motivations, and/or feelings), setting, or event, drawing on specific details in the text.

(RL) Explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)

WHY THIS EARNS THE STANDARD

Students explain a character's change with a claim, two paraphrased details, and reasoning.

The canonical lesson that follows is unchanged. This cover is an additive curriculum-placement layer.

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TUMBLETA | GRADE 4 ELA | STANDALONE SKILL LESSON

How Clara's Understanding of Care Changes

Clara Humble and the Kitten Caboodle

20 minutes

OBJECTIVE

Write a supported explanation of how Clara's understanding of care changes from possession to responsibility.

STUDENT PRODUCT

One paragraph with a claim, two paraphrased details, and an explanatory conclusion.

ESSENTIAL QUESTION

How does Clara's idea of caring for the kittens change?

TEXT FOCUS

Clara's earlier insistence that the kittens are hers contrasted with her later recognition of another owner's claim.

LESSON SEQUENCE

1. Claim | 3 min State the change in Clara's understanding of care.
2. Earlier evidence | 4 min Paraphrase one detail showing possessiveness.
3. Later evidence | 4 min Paraphrase one detail showing responsibility or sacrifice.
4. Explain | 7 min Connect both details to the claim and write a concluding sentence.
5. Check | 2 min The paragraph must explain change, not simply list events.

TEACHER KEY / EXPECTED THINKING

Clara moves from treating care as keeping what she wants to recognizing that genuine care can require giving something up for the animal's welfare or rightful owner.

LOOK FOR

- States a clear change claim.
- Uses two paraphrased details.
- Explains how both details prove the change.

TumbleTA | Grade 4 ELA | Canonical standalone skill lesson