

Pizza Counting Literal or Nonliteral?

20 MINUTES

TARGET

Distinguish literal from nonliteral meanings of words and phrases in context.

STUDENT PRODUCT

Three fixed book expressions classified and explained.

LESSON SEQUENCE

1. Cat expression Reread the cat expression together with the definition supplied on that page. Students record the literal picture the words suggest and the intended meaning.
2. Whale line Move to the whale line. Students decide whether the words are literally possible in the scene, then name the clue that tells them how to read it.
3. Apple-pie line Repeat with the apple-pie line. Students must state both the literal reading and the intended meaning.
4. Compare all three Students circle which expression would be most confusing if the picture/context disappeared and explain why.

ASSESSMENT · LOOK FOR

- Classifies all three fixed expressions.
- States literal and intended meaning where appropriate.
- Uses the supplied definition, picture, or surrounding line as evidence.

Standards-first rule: freeze the lesson after QA. Add a regional code only when the complete local expectation is actually satisfied.

TumbleTA · Student Evidence · Grade 3

Pizza Counting

Literal or Nonliteral?

Name _____ Date _____

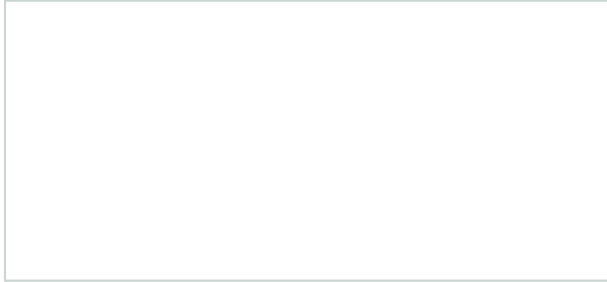
BOOK EXPRESSION

CAT expression + supplied definition

LITERAL / NONLITERAL

MEANING + CLUE

WHALE line



APPLE-PIE line

This student page is part of the frozen standards-first lesson. Complete the evidence shown here; do not substitute a different task to fit a standard.