

Diary of a Spider His Point of View and Mine

20 MINUTES

TARGET

Distinguish the narrator’s point of view from the reader’s own point of view.

STUDENT PRODUCT

Spider view + evidence from the vacuum-drill entry + reader view + difference sentence.

LESSON SEQUENCE

1. Use the vacuum drill Reread the safety-drill entry only. Name the familiar school structure: students practise for a danger.
2. Spider’s point of view Record the spider-specific danger: the vacuum cleaner. Note that Spider panics/trembles while treating the drill as normal school life.
3. Reader’s point of view Students state how a human child would view a vacuum cleaner in a classroom and why that differs from Spider’s view.
4. Name the difference Finish: Spider sees the vacuum as ____, while I see it as ____ because ____.

ASSESSMENT · LOOK FOR

- Uses the vacuum-drill entry, not a free-choice event.
- States Spider’s point of view with evidence from the entry.
- States a distinct reader view and explains the difference.

Standards-first rule: freeze the lesson after QA. Add a regional code only when the complete local expectation is actually satisfied.

TumbleTA · Student Evidence · Grade 3

Diary of a Spider

His Point of View and Mine Name _____ Date _____

VACUUM DRILL — what does Spider think/feel about it?

Evidence from the entry: vacuum / panic / tremble / drill detail

How would I view a vacuum cleaner in a classroom?

Spider sees the vacuum as _____, while I see it as _____ because...

This student page is part of the frozen standards-first lesson. Complete the evidence shown here; do not substitute a different task to fit a standard.