

A Light in the Darkness - What Willie's Actions Reveal

Colorado | Grade 4

TEACHES

RW.4.2.2

CURRENT FRAMEWORK

Colorado Academic Standards — Reading, Writing, and Communicating

STANDARD

Use Key Ideas and Details to: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (CCSS: RI.4.1); Determine the main idea of a text and explain how it is supported by key details; summarize the text. (CCSS: RI.4.2); Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (CCSS: RI.4.3);

WHY THIS FROZEN LESSON EARNS TEACHES

Students infer Willie's unstated plan and support the inference with two distinct details from the text.

INTEGRITY RULE

The regional standard is additive. The two lesson pages that follow are the frozen V5 lesson and have not been rewritten to obtain this standards match.

Standards-first production package | final 60-region audit | September 9, 2026

TumbleTA · Standards-First Short Lesson · Grade 4

A Light in the Darkness What Willie's Actions Reveal

20 MINUTES

TARGET

Make a logical inference from relevant details and evidence in a literary text.

STUDENT PRODUCT

One inference about Willie's plan + two fixed pieces of evidence + explanation.

LESSON SEQUENCE

1. Stop at the second night Read to 'Until it happened again the next night.' Before Willie's plan is explicit, students write what they think he is trying to make happen on Willow Crescent.
2. Evidence: what he says about himself Use one statement Willie makes about himself as Evidence 1. Students explain what it suggests about the kind of action he is willing to take.
3. Evidence: the menorahs Use Willie going door to door / showing the menorahs rather than explaining the plan as Evidence 2.
4. Inference Students finish: Willie's plan is to ____; the statement about himself and the repeated menorah action show this because ____.

ASSESSMENT · LOOK FOR

- Makes the inference before the plan is fully explained.
- Uses one statement plus the repeated menorah action.
- Explains how both details support the same plan.

Standards-first rule: freeze the lesson after QA. Add a regional code only when the complete local expectation is actually satisfied.

TumbleTA · Student Evidence · Grade 4

A Light in the Darkness

What Willie's Actions Reveal

Name _____ Date _____

My inference at 'Until it happened again the next night.'

Evidence 1 — one thing Willie says about himself

Evidence 2 — Willie goes door to door / shows the menorahs

Together, these details show Willie plans to...

This student page is part of the frozen standards-first lesson. Complete the evidence shown here; do not substitute a different task to fit a standard.