

TumbleTA REGIONAL STANDARDS EDITION Diary of a Spider - His Point of View and Mine	
Connecticut Grade 3	
TEACHES	RL.3.6

CURRENT FRAMEWORK

Connecticut Core Standards — English Language Arts/Literacy

STANDARD

Distinguish their own point of view from that of the narrator or those of the characters.

WHY THIS FROZEN LESSON EARNS TEACHES

Students state Spider narrator perspective, their own perspective on the same event, cite evidence, and explain the difference.

INTEGRITY RULE

The regional standard is additive. The two lesson pages that follow are the frozen V5 lesson and have not been rewritten to obtain this standards match.

Standards-first production package | final 60-region audit | September 9, 2026

TumbleTA · Standards-First Short Lesson · Grade 3

Diary of a Spider His Point of View and Mine

20 MINUTES

TARGET

Distinguish the narrator's point of view from the reader's own point of view.

STUDENT PRODUCT

Spider view + evidence from the vacuum-drill entry + reader view + difference sentence.

LESSON SEQUENCE

1. Use the vacuum drill Reread the safety-drill entry only. Name the familiar school structure: students practise for a danger.
2. Spider's point of view Record the spider-specific danger: the vacuum cleaner. Note that Spider panics/trembles while treating the drill as normal school life.
3. Reader's point of view Students state how a human child would view a vacuum cleaner in a classroom and why that differs from Spider's view.

4. Name the difference Finish: Spider sees the vacuum as ____, while I see it as ____ because ____.

ASSESSMENT · LOOK FOR

- Uses the vacuum-drill entry, not a free-choice event.
- States Spider’s point of view with evidence from the entry.
- States a distinct reader view and explains the difference.

Standards-first rule: freeze the lesson after QA. Add a regional code only when the complete local expectation is actually satisfied.

TumbleTA · Student Evidence · Grade 3

Diary of a Spider

His Point of View and Mine Name _____ Date _____

VACUUM DRILL — what does Spider think/feel about it?

Evidence from the entry: vacuum / panic / tremble / drill detail

How would I view a vacuum cleaner in a classroom?

Spider sees the vacuum as _____, while I see it as _____ because...

This student page is part of the frozen standards-first lesson. Complete the evidence shown here; do not substitute a different task to fit a standard.