

Bones Never Lie - What the Evidence Lets You Claim

Iowa | Grade 5

TEACHES

W.5.9

CURRENT FRAMEWORK

2024 Iowa Academic Standards for English Language Arts and Literacy

STANDARD

Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply grade 5 Reading standards to literature (e.g., “Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics”). b. Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)”).

WHY THIS FROZEN LESSON EARNS TEACHES

Students make a bounded claim, support it with two findings, and state what the evidence does not prove.

INTEGRITY RULE

The regional standard is additive. The two lesson pages that follow are the frozen V5 lesson and have not been rewritten to obtain this standards match.

Standards-first production package | final 60-region audit | September 9, 2026

TumbleTA · Standards-First Short Lesson · Grade 5

Bones Never Lie What the Evidence Lets You Claim

20 MINUTES

TARGET

Draw evidence from a literary text to support analysis and recognize when evidence limits a conclusion.

STUDENT PRODUCT

Fixed Cancuén claim + two supporting findings + uncertainty sentence.

LESSON SEQUENCE

1. Use the Cancuén question Everyone works on the same claim: What did investigators conclude about the Cancuén victims and their possible killers?
2. Finding 1 Record one finding from the prepared Cancuén evidence that supports the conclusion about what happened to the victims.
3. Finding 2 Record a second finding that supports the investigators' reasoning about the suspected killers.
4. Mark the uncertainty Students complete: The evidence supports ____, but it does not prove ____ about the killers. Revise any claim that states the uncertain part as fact.

ASSESSMENT · LOOK FOR

- Keeps the analysis on the Cancuén victims and suspected killers.
- Uses two distinct findings from the source evidence.

- Clearly separates the supported conclusion from what remained uncertain.

Standards-first rule: freeze the lesson after QA. Add a regional code only when the complete local expectation is actually satisfied.

TumbleTA · Student Evidence · Grade 5

Bones Never Lie

What the Evidence Lets You Claim Name _____ Date _____

CANCUÉN CLAIM — what did investigators conclude?

Finding 1 about the victims

Finding 2 about the suspected killers

The evidence supports _____, but it does not prove _____.

This student page is part of the frozen standards-first lesson. Complete the evidence shown here; do not substitute a different task to fit a standard.