

|                                                                                                            |       |
|------------------------------------------------------------------------------------------------------------|-------|
| TumbleTA   REGIONAL STANDARDS<br>EDITION Zoe Sophia's Scrapbook - Use<br>Context to Determine Word Meaning |       |
| Kentucky   Grade 3                                                                                         |       |
| TEACHES                                                                                                    | L.3.4 |

## CURRENT FRAMEWORK

Kentucky Academic Standards for Reading and Writing — October 2025

### STANDARD

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies. a. Use sentence-level context as a clue to the meaning of a word or phrase. b. Determine the meaning of the new word formed when a known affix is added to a known word. c. Use a known root word as a clue to the meaning of an unknown word with the same root. d. Use glossaries or beginning dictionaries to determine or clarify the precise meaning of key words and phrases. e. Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.

### WHY THIS FROZEN LESSON EARNS TEACHES

Students determine meanings of three unfamiliar or Italian words using specific nearby context clues from the scrapbook.

### INTEGRITY RULE

The regional standard is additive. The two lesson pages that follow are the frozen V5 lesson and have not been rewritten to obtain this standards match.

Standards-first production package | final 60-region audit | September 9, 2026 TumbleTA ·  
Standards-First Short Lesson · Grade 3

## Zoe Sophia's Scrapbook Use Context to Determine Word Meaning

### 20 MINUTES

### TARGET

Determine the meaning of unfamiliar words and phrases using context.

### STUDENT PRODUCT

Three fixed scrapbook locations: unfamiliar word/phrase + nearby clue + meaning.

LESSON SEQUENCE

- 1. Passage 9 vocabulary Use the scrapbook spread where Zoe Sophia writes Italian words with their meanings beside them. Students copy one word/phrase and the exact nearby explanation that unlocks it.
- 2. The reward notice Use the typed notice with the Italian for 'reward' printed prominently.

Students infer the word’s meaning from what the notice is trying to accomplish.

- 3. The 'found' entry Use the entry headed with the Italian for 'found.' Students connect the heading to the gondolier arriving with Mickey.
- 4. Name the clue type For each row, students label the clue: direct explanation, purpose of the notice, or event in the entry.

ASSESSMENT · LOOK FOR

- Uses the three named scrapbook locations.
- Names a specific clue beside or around each unfamiliar term.
- Explains meaning from context rather than prior knowledge alone.

Standards-first rule: freeze the lesson after QA. Add a regional code only when the complete local expectation is actually satisfied.

TumbleTA · Student Evidence · Grade 3

|                                                          |         |
|----------------------------------------------------------|---------|
| Zoe Sophia's Scrapbook Italian with the Answer Beside It |         |
| Name _____<br>Date _____                                 |         |
| FIXED BOOK LOCATION CLUE                                 | MEANING |
| Passage 9 — Italian word with meaning beside it          |         |
| Notice — Italian for 'reward'                            |         |
| Entry heading — Italian for 'found'                      |         |

This student page is part of the frozen standards-first lesson. Complete the evidence shown here; do not substitute a different task to fit a standard.