

A Box of Shocks - Two Readings, One Evidence-Based Judgment

Mississippi | Grade 5

TEACHES

W.5.9

CURRENT FRAMEWORK

2025 Mississippi College- and Career-Readiness Standards for English Language Arts

STANDARD

Draw evidence from literary or informational texts to support analysis, reflection, and research.

WHY THIS FROZEN LESSON EARNS TEACHES

Students evaluate two interpretations with evidence, give a qualified judgment, and respond to a competing interpretation.

INTEGRITY RULE

The regional standard is additive. The two lesson pages that follow are the frozen V5 lesson and have not been rewritten to obtain this standards match.

Standards-first production package | final 60-region audit | September 9, 2026

TumbleTA · Standards-First Short Lesson · Grade 5

A Box of Shocks Two Readings, One Evidence-Based Judgment

20 MINUTES

TARGET

Draw evidence from literature to support analysis and respond to another interpretation.

STUDENT PRODUCT

Unsafe-choices evidence + helpful-intention evidence + qualified judgment + response.

LESSON SEQUENCE

1. Fix the disputed actions Use Oliver entering the house and escaping through the window. Do not let the discussion drift to other adventures.
2. Parents on the danger Record Mom and Dad's criticism of the trespassing / dangerous escape as evidence for 'unsafe decisions.'
3. Parents on the intention Record Dad's acknowledgement that Oliver took the risk because he wanted to help Diggory as evidence for 'helpful intention.'
4. Qualified judgment Students write a judgment that contains both truths, then respond to a classmate who argues only one side.

ASSESSMENT · LOOK FOR

- Uses the house/window incident only.
- Records evidence from the parents for both interpretations.
- Produces a qualified judgment and an evidence-based response.

Standards-first rule: freeze the lesson after QA. Add a regional code only when the complete local expectation is actually satisfied.

TumbleTA · Student Evidence · Grade 5

A Box of Shocks

Two Readings, One Evidence-Based Judgment Name _____ Date _____

Unsafe choices — entering the house / escaping through the window

Parents' evidence for unsafe choices

Helpful intention — trying to help Diggory

Parents' evidence for helpful intention

My qualified judgment

My response to a one-sided interpretation

This student page is part of the frozen standards-first lesson. Complete the evidence shown here; do not substitute a different task to fit a standard.