

# Bink and Gollie: Whack-a-Duck - How Each Character Responds

Nevada | Grade 2

## TEACHES

RL.2.3

### CURRENT FRAMEWORK

Nevada Academic Content Standards for English Language Arts & Literacy

### STANDARD

Describe how characters in a story respond to major events and challenges.

### WHY THIS FROZEN LESSON EARNS TEACHES

Students describe Bink and Gollie responding to the same event, support each response with a detail, and compare them.

### INTEGRITY RULE

The regional standard is additive. The two lesson pages that follow are the frozen V5 lesson and have not been rewritten to obtain this standards match.

Standards-first production package | final 60-region audit | September 9, 2026

TumbleTA · Standards-First Short Lesson · Grade 2

## Bink and Gollie: Whack-a-Duck How Each Character Responds

20 MINUTES

### TARGET

Describe how characters respond to the same major event or challenge.

### STUDENT PRODUCT

One fixed ending + Bink response/evidence + Gollie response/evidence + comparison sentence.

### LESSON SEQUENCE

1. Fix the event Use the ending of the whack-a-duck game only. Remind students that Bink expected the enormous doughnut.
2. Bink's response Record Bink's ending: she admits she did not win and measures the result against the giant prize she expected.
3. Gollie's response Record Gollie's ending: she emphasizes that everyone survived and measures the result against how badly the game was going.
4. Compare the same ending Students finish with: Bink sees the ending as \_\_\_\_, while Gollie sees it as \_\_\_\_ because \_\_\_\_.

### ASSESSMENT · LOOK FOR

- Uses the same game ending for both characters.
- Includes the enormous doughnut / did-not-win evidence for Bink.
- Includes everyone-survived evidence for Gollie and states the contrast.

Standards-first rule: freeze the lesson after QA. Add a regional code only when the complete local expectation is actually satisfied.

TumbleTA · Student Evidence · Grade 2

## Bink and Gollie: Whack-a-Duck

### How Each Character Responds

Name \_\_\_\_\_ Date \_\_\_\_\_

Fixed event: the ending of the whack-a-duck game

BINK — expected the enormous doughnut; what does she say/do at the end?

GOLLIE — what does she emphasize about everyone surviving?

Bink sees the ending as \_\_\_\_\_, while Gollie sees it as \_\_\_\_\_ because...

This student page is part of the frozen standards-first lesson. Complete the evidence shown here; do not substitute a different task to fit a standard.