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| TumbleTA   REGIONAL STANDARDS<br>EDITION Diary of a Spider - His Point of View<br>and Mine |        |
| New Hampshire   Grade 3                                                                    |        |
| TEACHES                                                                                    | RL.3.6 |

## CURRENT FRAMEWORK

New Hampshire College and Career Ready Standards — English Language Arts/Literacy

## STANDARD

Distinguish their own point of view from that of the narrator or those of the characters.

## WHY THIS FROZEN LESSON EARNS TEACHES

Students state Spider narrator perspective, their own perspective on the same event, cite evidence, and explain the difference.

## INTEGRITY RULE

The regional standard is additive. The two lesson pages that follow are the frozen V5 lesson and have not been rewritten to obtain this standards match.

Standards-first production package | final 60-region audit | September 9, 2026

TumbleTA · Standards-First Short Lesson · Grade 3

## Diary of a Spider His Point of View and Mine

### 20 MINUTES

### TARGET

Distinguish the narrator's point of view from the reader's own point of view.

### STUDENT PRODUCT

Spider view + evidence from the vacuum-drill entry + reader view + difference sentence.

### LESSON SEQUENCE

1. Use the vacuum drill Reread the safety-drill entry only. Name the familiar school structure: students practise for a danger.
2. Spider's point of view Record the spider-specific danger: the vacuum cleaner. Note that Spider panics/trembles while treating the drill as normal school life.
3. Reader's point of view Students state how a human child would view a vacuum cleaner in a classroom and why that differs from Spider's view.

4. Name the difference Finish: Spider sees the vacuum as \_\_\_\_, while I see it as \_\_\_\_ because \_\_\_\_.

### ASSESSMENT · LOOK FOR

- Uses the vacuum-drill entry, not a free-choice event.
- States Spider's point of view with evidence from the entry.
- States a distinct reader view and explains the difference.

Standards-first rule: freeze the lesson after QA. Add a regional code only when the complete local expectation is actually satisfied.

TumbleTA · Student Evidence · Grade 3

## Diary of a Spider

His Point of View and Mine Name \_\_\_\_\_ Date \_\_\_\_\_

VACUUM DRILL — what does Spider think/feel about it?

Evidence from the entry: vacuum / panic / tremble / drill detail

How would I view a vacuum cleaner in a classroom?

Spider sees the vacuum as \_\_\_\_\_, while I see it as \_\_\_\_\_ because...

This student page is part of the frozen standards-first lesson. Complete the evidence shown here; do not substitute a different task to fit a standard.