

Bink and Gollie: Whack-a-Duck - How Each Character Responds

Wyoming | Grade 2

TEACHES

RL.2.3

CURRENT FRAMEWORK

Wyoming Content and Performance Standards for English Language Arts

STANDARD

Describe how characters in a story respond to major events and challenges.

WHY THIS FROZEN LESSON EARNS TEACHES

Students describe Bink and Gollie responding to the same event, support each response with a detail, and compare them.

INTEGRITY RULE

The regional standard is additive. The two lesson pages that follow are the frozen V5 lesson and have not been rewritten to obtain this standards match.

Standards-first production package | final 60-region audit | September 9, 2026

TumbleTA · Standards-First Short Lesson · Grade 2

Bink and Gollie: Whack-a-Duck How Each Character Responds

20 MINUTES

TARGET

Describe how characters respond to the same major event or challenge.

STUDENT PRODUCT

One fixed ending + Bink response/evidence + Gollie response/evidence + comparison sentence.

LESSON SEQUENCE

1. Fix the event Use the ending of the whack-a-duck game only. Remind students that Bink expected the enormous doughnut.
2. Bink's response Record Bink's ending: she admits she did not win and measures the result against the giant prize she expected.
3. Gollie's response Record Gollie's ending: she emphasizes that everyone survived and measures the result against how badly the game was going.
4. Compare the same ending Students finish with: Bink sees the ending as ____, while Gollie sees it as ____ because ____.

ASSESSMENT · LOOK FOR

- Uses the same game ending for both characters.
- Includes the enormous doughnut / did-not-win evidence for Bink.
- Includes everyone-survived evidence for Gollie and states the contrast.

Standards-first rule: freeze the lesson after QA. Add a regional code only when the complete local expectation is actually satisfied.

TumbleTA · Student Evidence · Grade 2

Bink and Gollie: Whack-a-Duck

How Each Character Responds

Name _____ Date _____

Fixed event: the ending of the whack-a-duck game

BINK — expected the enormous doughnut; what does she say/do at the end?

GOLLIE — what does she emphasize about everyone surviving?

Bink sees the ending as _____, while Gollie sees it as _____ because...

This student page is part of the frozen standards-first lesson. Complete the evidence shown here; do not substitute a different task to fit a standard.