

Badir and the Beaver

Hear Every Idea, Hear Every Objection

TIME

PRIMARY SKILL

OBJECTIVE

STUDENT EVIDENCE

ESSENTIAL QUESTION

30 minutes full · 15 minutes short Compare proposed solutions and combine compatible ideas
Record every proposed solution, record the objection to each, then explain how two ideas are joined into a stronger plan.

A table of proposed ideas and objections plus a clear statement or diagram showing how two ideas are joined.

How can hearing objections help a group improve ideas instead of simply throwing them away?

Before teaching

Read or play the complete book before the timed lesson. Keep the book available so claims and evidence can be checked against the text.

Materials:	the book, Student Evidence page, pencil.
-------------------	--

Lesson sequence

TIME	TEACHING MOVE
4 min	Write down every idea Record each proposed solution before judging any of them.
8 min	Hear every objection Pair each idea with the objection or concern raised about it.
7 min	Keep the record visible Compare the full set of ideas and objections without silently deleting rejected proposals.
7 min	Join two ideas Identify the two ideas the group combines and show exactly how they are put together.
4 min	Explain the combined plan State what the final plan takes from each of the two original ideas.

ELA SKILL LESSON · TEACHER SUPPORT

Badir and the Beaver

Hear Every Idea, Hear Every Objection

Access routes

SOLO	Use the book independently to complete the evidence page. Require book-based support for the reasoning.
SUPPORTED	Pause at the key evidence moments. Rephrase the task orally, then have students point to or record evidence before explaining.

LISTENING	Use narration and illustrations. Let students respond orally or by selecting from teacher-read options, then justify the choice from the book.
EXTEND	Ask students to test the same reasoning move on a second moment or explain why a tempting alternative is weaker.

Teacher guidance

Keep the lesson on compare proposed solutions and combine compatible ideas. The source unit places this move inside What they tried next; this standalone version should preserve the source unit's reasoning sequence rather than turn the task into generic problem solving.

Assessment

- Every proposed idea is recorded before judgment.
- Every objection is heard and paired with the idea it addresses.
- The final response identifies the two ideas that are joined and explains the join without inventing an extra intermediate step.

Short route · 15 minutes 3 min - name/model the skill. 8 min - gather the minimum evidence required on the student page. 4 min - explain the answer and verify it against the book.

Watch for

Jumping directly to the final solution or paraphrasing the objections so loosely that the source unit's 'hear every idea, hear every objection, then join two ideas' structure disappears.

Source note

This version tightens back to the source unit's exact sequence: every idea is written down, every objection is heard, then two ideas are joined.

STUDENT EVIDENCE · GRADES 2-3

Badir and the Beaver

Hear Every Idea, Hear Every Objection

Name _____ Date _____ Record every proposed idea and every objection. Then show how two ideas are joined.

IDEA

WHAT IT PROPOSES

OBJECTION / CONCERN

IDEA 1

IDEA 2

IDEA 3

IDEA 4

IDEA 5

EXIT CHECK

The final plan combines idea _____ and idea _____ by _____.

Badir and the Beaver

Hear Every Idea, Hear Every Objection

Strong response

A table of proposed ideas and objections plus a clear statement or diagram showing how two ideas are joined.

Expected evidence

- Every proposed idea is recorded before judgment.
- Every objection is heard and paired with the idea it addresses.
- The final response identifies the two ideas that are joined and explains the join without inventing an extra intermediate step.

Watch for

Jumping directly to the final solution or paraphrasing the objections so loosely that the source unit's 'hear every idea, hear every objection, then join two ideas' structure disappears.

Independent success

The student completes the required evidence product and can explain the reasoning sequence without relying only on recall or a teacher-supplied answer.

Unit source

What they tried next · Badir and the Beaver by Shannon Stewart