

Key Details

When We Are Kind · Kindergarten · Pennsylvania

TEACHES

CC.1.3.K.B

With prompting and support, answer questions about key details in a text.

Why this is a winner Students answer a teacher question by naming two specific key details from the story: the longer walk for the dog and food for the Elders.

Verified framework: Pennsylvania Core Standards - English Language Arts, current Pennsylvania Department of Education / State Board standards.

This regional cover is additive. The canonical teaching page that follows is unchanged.

TUMBLETA / ELA SKILL PLAN

When We Are Kind · Kindergarten · 15 minutes

Key Details

Written by Monique Gray Smith. Illustrated by Nicole Neidhardt. Orca Book Publishers, 2020.

Objective:	Identify two specific acts of kindness and match each action to its recipient.
Student product:	A picture match connecting each recipient to the correct kind action, followed by an oral or adult-scribed answer naming both matches.
Materials:	Book or read-along; drawing or response materials.
Kindergarten response options:	Students may respond orally, by pointing or selecting, with a drawing and oral explanation, or through adult scribing. Independent writing is not required unless the teacher deliberately adds it.

Focus question

What two kind actions does the speaker do for the dog and the Elders?

Teacher model:	The speaker cares for the dog by giving extra walking time and cares for the Elders by bringing food.
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Expected answer:	The speaker gives the dog a longer walk and provides food for the Elders.
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Where to look in the book

- Revisit the moment where the speaker gives the dog a longer walk.
- Revisit the moment where the speaker brings food to the Elders.

Lesson sequence

2 min	Revisit the two book moments and name who receives each act of care.
4 min	Model one match from the book: name the recipient and the action in a complete sentence.
5 min	Students identify the dog with the longer walk and the Elders with the food, then explain both matches.
2 min	Ask one student to retell both actions without looking back at the book.
2 min	Exit check: Name one recipient and the exact kind action the speaker does.

Differentiate

Extend:	Ask for a third recipient-action match from another part of the book.
Support:	Point to the relevant book images and use the frames: The dog gets _____. The Elders get _____.

Assessment

- Names the longer walk for the dog.
- Names food as the help given to the Elders.

Exit check:	Name one recipient and the exact kind action the speaker does.
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