

Action and Feeling

When We Are Kind · Kindergarten · 10 minutes

Written by Monique Gray Smith. Illustrated by Nicole Neidhardt. Orca Book Publishers, 2020.

Objective:	Connect a caring action to a feeling stated later in the book.
Student product:	An oral statement connecting the action to the feeling.
Materials:	Book or read-along; drawing or response materials.
Kindergarten response options:	Students may respond orally, by pointing or selecting, with a drawing and oral explanation, or through adult scribing. Independent writing is not required unless the teacher deliberately adds it.

Focus question

What does the speaker do for family, and what feeling does the speaker connect with family kindness?

Teacher model:	The speaker helps family members and later describes joy when kindness is shared at home.
Expected answer:	The speaker helps family members and expresses joy about shared family kindness.

Where to look in the book

- Revisit the moment where the speaker helps family members.
- Revisit the later moment where shared kindness at home is connected with joy.

Lesson sequence

2 min	Revisit the action moment: What does the speaker do?
2 min	Revisit the feeling moment: What feeling is named?
3 min	Model the connection: The speaker helps ____ and later feels ____.
2 min	Students give the connection orally, by pointing, drawing, or dictation.
1 min	Exit check: Say the action and the feeling in one sentence.

Differentiate

Extend:	Ask why a helpful action might lead to joy.
Support:	Use the frame: The speaker helps ____ and later feels ____.

Assessment

- Identifies helping family as the action.
- Identifies joy as the later feeling.

Exit check:	Say the action and the feeling in one sentence.
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