

Vocabulary in Context

When We Are Kind · Kindergarten · Missouri

TEACHES

K.R.1.B.e

Using words and phrases acquired through conversations, reading and being read to, and responding to texts.

Why this is a winner The lesson directly acquires the word related from a read-aloud, explains its meaning, and has students use the word in an oral response to the text.

Verified framework: Missouri Learning Standards for English Language Arts, Grades K-5.

This regional cover is additive. The canonical teaching page that follows is unchanged.

TUMBLETA / ELA SKILL PLAN

Vocabulary in Context

When We Are Kind · Kindergarten · 10 minutes

Written by Monique Gray Smith. Illustrated by Nicole Neidhardt. Orca Book Publishers, 2020.

Objective:	Use the ending of the book to explain the word related in student-friendly language.
Student product:	A student-friendly meaning plus a drawing or oral example of two connected beings.
Materials:	Book or read-along; drawing or response materials.
Kindergarten response options:	Students may respond orally, by pointing or selecting, with a drawing and oral explanation, or through adult scribing. Independent writing is not required unless the teacher deliberately adds it.

Teacher note: Teach the plain meaning as connected. Let the book and illustrations carry the broader teaching about relationships among people, animals, and the earth.

Focus question

In the ending, what does related mean?

Teacher model:	Here, related means connected to one another.
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Expected answer:

Related means connected.

Where to look in the book

- Use the ending where the book broadens the idea of connection among everyone.
- Let the surrounding pictures and wording support the meaning; do not teach the word as a dictionary exercise.

Lesson sequence

2 min	Read or revisit the ending containing the word related.
2 min	Ask what the nearby words and pictures show about connection.
2 min	Model: Related can mean connected.
3 min	Students point to or draw two beings and explain how they are connected.
1 min	Exit check: Finish the sentence: Related means ____.

Differentiate

Extend:	Ask how two different beings in the book are connected through kindness.
Support:	Point to two beings in the book and say: They are connected, so they are related.

Assessment

- Explains related as connected.
- Uses the ending as the clue.

Exit check:	Finish the sentence: Related means ____.
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