

Compare Details

When We Are Kind · Kindergarten · North Dakota

TEACHES

K.R.2

Respond to a variety of texts, photographs, or illustrations before, during, and after shared reading or other text-listening experiences to compare, contrast, predict, or infer.

Why this is a winner Students respond to the shared text by comparing two distinct caring actions and explaining how they differ.

Verified framework: 2023 North Dakota English Language Arts Content Standards.

This regional cover is additive. The canonical teaching page that follows is unchanged.

TUMBLETA / ELA SKILL PLAN

Compare Details

When We Are Kind · Kindergarten · 10 minutes

Written by Monique Gray Smith. Illustrated by Nicole Neidhardt. Orca Book Publishers, 2020.

Objective:	Compare two different ways the speaker shows care.
Student product:	An oral comparison using the two actions.
Materials:	Book or read-along; drawing or response materials.
Kindergarten response options:	Students may respond orally, by pointing or selecting, with a drawing and oral explanation, or through adult scribing. Independent writing is not required unless the teacher deliberately adds it.

Focus question

How is kindness toward friends different from kindness toward the earth?

Teacher model:	With friends, the speaker shares. With the earth, the speaker takes only what is needed.
Expected answer:	The actions are different, but both show care.

Where to look in the book

- Revisit the moment where the speaker shares with friends.
- Revisit the moment where the speaker takes only what is needed from the earth.

Lesson sequence

2 min	Revisit the sharing example.
2 min	Revisit the earth-care example.
2 min	Model the comparison while pointing to the two book moments.
3 min	Students complete: With friends, the speaker _____. With the earth, the speaker _____.
1 min	Exit check: Tell one way the actions are different.

Differentiate

Extend:	Ask what both actions have in common: How do both show care?
Support:	Point to the two book moments and use the frames: With friends, the speaker _____. With the earth, the speaker _____.

Assessment

- Identifies sharing as the action involving friends.
- Identifies limited taking as the action involving the earth.

Exit check:	Tell one way the actions are different.
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