

Evidence Discussion

When We Are Kind · Kindergarten · 10 minutes

Written by Monique Gray Smith. Illustrated by Nicole Neidhardt. Orca Book Publishers, 2020.

Objective:	Choose one book example of kindness and give one detail that supports the choice.
Student product:	A brief partner response with a choice and one supporting detail.
Materials:	Book or read-along; drawing or response materials.
Kindergarten response options:	Students may respond orally, by pointing or selecting, with a drawing and oral explanation, or through adult scribing. Independent writing is not required unless the teacher deliberately adds it.

Focus question

Which example would you choose to explain kindness, and what detail supports your choice?

Teacher model:	I choose care for the earth because the speaker takes only what is needed.
Expected answer:	A valid response chooses one book example and explains what the speaker does.

Where to look in the book

- Revisit three clear book examples: care for the Elders, care for the earth, and care for self.
- Students must choose an example actually shown in the book.

Lesson sequence

2 min	Revisit the three book examples.
2 min	Model one choice using: I choose ____ because the speaker ____.
3 min	Students choose one example and rehearse the sentence with a partner.
2 min	Invite two or three students to share.
1 min	Exit check: Point to your example in the book and give the because detail.

Differentiate

Extend:	Ask for a second detail from the same example or another example that also shows kindness.
Support:	Point to three examples in the book and use the frame: I choose ____ because the speaker ____.

Assessment

- Chooses an example found in the book.
- Explains what the speaker does in that example.

Exit check:	Point to your example in the book and give the because detail.
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