

Evidence Response

When We Are Kind · Kindergarten · 10 minutes

Written by Monique Gray Smith. Illustrated by Nicole Neidhardt. Orca Book Publishers, 2020.

Objective:	Use two book details to explain one shared idea about kindness.
Student product:	One oral, dictated, or emerging-written sentence plus a drawing showing both examples.
Materials:	Book or read-along; drawing or response materials.
Kindergarten response options:	Students may respond orally, by pointing or selecting, with a drawing and oral explanation, or through adult scribing. Independent writing is not required unless the teacher deliberately adds it.

Focus question

How do helping family and sharing with friends both show kindness?

Teacher model:	The speaker shows kindness to people by helping at home and sharing with friends.
Expected answer:	Helping family members and sharing with friends are two ways the speaker treats people kindly.

Where to look in the book

- Revisit the moment where the speaker helps family members.
- Revisit the moment where the speaker shares with friends.

Lesson sequence

2 min	Revisit the two people-care examples.
2 min	Ask what the two actions have in common.
2 min	Model: Kindness can mean helping ____ and sharing with ____.
3 min	Students produce the sentence orally, by dictation, drawing, or emerging writing.
1 min	Exit check: Name both actions and the shared idea: kindness.

Differentiate

Extend:	Ask for one more book example that fits the same idea.
Support:	Use the sentence frame and point back to the two relevant book moments.

Assessment

- Includes helping family members.
- Includes sharing with friends.
- Connects both actions to kindness.

Exit check:	Name both actions and the shared idea: kindness.
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