

Oliver Twist

Charles Dickens

How can Nancy be helping Oliver and still be the person delivering him into danger?

TOTAL TIME

PASSAGE

30 minutes	Nancy warns Oliver while taking him to Sikes
-------------------	--

FIND THE ANCHOR TEXT

Use the Anchor Text Table of Contents in the Enhanced Reader to open the START anchor. Then use the dropdown to select the END anchor.

SECTION / LOCATION	Chapter XXII
START	Oliver could see that he had some power over the girl's better feelings
END	the girl pulled him in with her, and drew the curtains close.
PASSAGE ID	sec-ot-03

THE MOVE

Read constrained choice without confusing it with free choice

WHY THIS PASSAGE

Nancy warns Oliver and tries to reduce his fear while simultaneously delivering him to Sikes. The contradiction is only apparent if we assume she is free to choose; the scene shows help operating inside coercion.

MARK

Underline every warning or kindness Nancy gives Oliver. Circle the lines showing what will happen to her if she resists. Write CHOICE or CONSTRAINT beside each action she takes.

NOTICE

- Which parts of Nancy's behavior are genuinely helpful to Oliver?

- What limits her ability to refuse Sikes outright?
- Why is it important not to confuse constrained action with wholehearted consent?

THINK

Answer provisionally: How can Nancy be helping Oliver and still be the person delivering him into danger? Choose the strongest interpretation you can defend from this passage alone.

WRITE

Write a short evidence-based response to: How can Nancy be helping Oliver and still be the person delivering him into danger? Use at least two details from the assigned passage and explain how they support your interpretation.

CLOSE

Name the single detail that most changed or sharpened your interpretation, and explain why.

STRONG ANSWER	Nancy can help Oliver within the limits of coercion while still carrying out an action that harms him. Her warnings and kindness are real, but fear of Sikes and lack of power constrain the choices available to her.
EVIDENCE	Use one helpful action toward Oliver and one clear sign of threat, dependence, or lack of freedom that explains why she continues toward Sikes.
WATCH FOR	Do not treat constrained participation as either full innocence or full consent. The passage asks students to hold both facts together.
SOLO	Read the exact passage independently.
SUPPORTED	Use narration and sentence highlighting while reading the same passage.
LISTENING	Listen to the exact passage; visual following is optional. Same question and evidence demand.

STUDENT PAGE · SAME PASSAGE, SAME THINKING

Oliver Twist

Charles Dickens

How can Nancy be helping Oliver and still be the person delivering him into danger?

START ANCHOR	Oliver could see that he had some power over the girl's better feelings
END ANCHOR	the girl pulled him in with her, and drew the curtains close.

Use the Anchor Text Table of Contents in the Enhanced Reader to open the START anchor. Then use the dropdown to select the END anchor.

OPEN THE MARKED PASSAGE IN TUMBLELIT

SOLO: read independently. SUPPORTED: use narration + highlighting. LISTENING: listen to the exact passage. The question and evidence task stay the same.

1. MARK - Underline every warning or kindness Nancy gives Oliver. Circle the lines showing what will happen to her if she resists.

Write CHOICE or CONSTRAINT beside each action she takes.

2. NOTICE - Which parts of Nancy's behavior are genuinely helpful to Oliver? What limits her ability to refuse Sikes outright? Why is it important not to confuse constrained action with wholehearted consent?
3. THINK - Answer provisionally: How can Nancy be helping Oliver and still be the person delivering him into danger?
4. WRITE - Write a short response using at least two pieces of evidence from this passage.

Use evidence from the assigned passage. Show what you noticed and how the text supports your interpretation.