

The Tempest

William Shakespeare

What does Prospero's “’Tis new to thee” add to Miranda's praise of the people she sees?

TOTAL TIME

PASSAGE

30 minutes	Miranda's brave new world
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FIND THE ANCHOR TEXT

Use the Anchor Text Table of Contents in the Enhanced Reader to open the START anchor. Then use the dropdown to select the END anchor.

SECTION / LOCATION	Act V, Scene I
START	O, wonder! How many goodly creatures are there here!
END	'Tis new to thee.
PASSAGE ID	sec-temp-03

THE MOVE

Read dramatic irony through unequal knowledge

WHY THIS PASSAGE

Miranda sees the newly gathered nobles with almost no experience of ordinary human society, so her praise is sincere but uninformed. Prospero’s brief reply adds the knowledge that wonder can come from novelty rather than from the actual goodness of what is seen.

MARK

Underline Miranda’s words of admiration. Circle Prospero’s short response. In the margin, write MIRANDA KNOWS and PROSPERO KNOWS beside the different information each brings to the scene.

NOTICE

- What makes Miranda's praise emotionally genuine?
- What history does Prospero know that Miranda does not?
- How does "'Tis new to thee" complicate the phrase 'brave new world' without completely mocking Miranda?

THINK

Answer provisionally: What does Prospero's "'Tis new to thee" add to Miranda's praise of the people she sees? Choose the strongest interpretation you can defend from this passage alone.

WRITE

Write a short evidence-based response to: What does Prospero's "'Tis new to thee" add to Miranda's praise of the people she sees? Use at least two details from the assigned passage and explain how they support your interpretation.

CLOSE

Name the single detail that most changed or sharpened your interpretation, and explain why.

STRONG ANSWER	Prospero's reply adds experience to Miranda's wonder. She sees admirable humanity because nearly everyone is new to her; he knows enough history to recognize that novelty can produce overpraise.
EVIDENCE	Use Miranda's enthusiastic praise and Prospero's brief corrective, explaining what each character knows that the other does not.
WATCH FOR	Do not treat Prospero's line as simply cynical. It complicates Miranda's judgment without erasing her sincere wonder.
SOLO	Read the exact passage independently.
SUPPORTED	Use narration and sentence highlighting while reading the same passage.
LISTENING	Listen to the exact passage; visual following is optional. Same question and evidence demand.

STUDENT PAGE · SAME PASSAGE, SAME THINKING

The Tempest

William Shakespeare

What does Prospero's "'Tis new to thee" add to Miranda's praise of the people she sees?

START ANCHOR

O, wonder! How many goodly creatures are there here!

END ANCHOR

'Tis new to thee.

Use the Anchor Text Table of Contents in the Enhanced Reader to open the START anchor. Then use the dropdown to select the END anchor.

OPEN THE MARKED PASSAGE IN TUMBLELIT

SOLO: read independently. SUPPORTED: use narration + highlighting. LISTENING: listen to the exact passage. The question and evidence task stay the same.

1. **MARK** - Underline Miranda's words of admiration. Circle Prospero's short response. In the margin, write MIRANDA KNOWS and PROSPERO KNOWS beside the different information each brings to the scene.
2. **NOTICE** - What makes Miranda's praise emotionally genuine? What history does Prospero know that Miranda does not? How does "'Tis new to thee" complicate the phrase 'brave new world' without completely mocking Miranda?
3. **THINK** - Answer provisionally: What does Prospero's "'Tis new to thee" add to Miranda's praise of the people she sees?
4. **WRITE** - Write a short response using at least two pieces of evidence from this passage.

Use evidence from the assigned passage. Show what you noticed and how the text supports your interpretation.