

Anne of Green Gables

L. M. Montgomery

How does Anne turn an embarrassing mistake into evidence that she is improving?

TOTAL TIME

PASSAGE

30 minutes	Anne reframes mistakes as progress
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FIND THE ANCHOR TEXT

Use the Anchor Text Table of Contents in the Enhanced Reader to open the START anchor. Then use the dropdown to select the END anchor.

SECTION / LOCATION	Chapter XXI · A New Departure in Flavorings
START	Mercy on us, Anne, you've flavored that cake with Anodyne Liniment.
END	I never make the same mistake twice.
PASSAGE ID	sec-anne-02

THE MOVE

Turn a comic failure into a theory of learning

WHY THIS PASSAGE

The liniment cake is humiliating because Anne genuinely tried to do well. Instead of treating the failure as proof that she is hopeless, she identifies a pattern: mistakes can become progress if they are not repeated.

MARK

Underline Anne's immediate reaction to the mistake. Circle the sentences where she begins interpreting the failure differently. Star the claim about not making the same mistake twice.

NOTICE

- What would Anne have to believe for the mistake to count as evidence that she cannot improve?

- How does she redefine failure after the embarrassment passes?
- What turns a comic disaster into evidence of learning?

THINK

Answer provisionally: How does Anne turn an embarrassing mistake into evidence that she is improving? Choose the strongest interpretation you can defend from this passage alone.

WRITE

Write a short evidence-based response to: How does Anne turn an embarrassing mistake into evidence that she is improving? Use at least two details from the assigned passage and explain how they support your interpretation.

CLOSE

Name the single detail that most changed or sharpened your interpretation, and explain why.

STRONG ANSWER	Anne treats the mistake as evidence of progress because she identifies a rule for learning: she may make many mistakes, but she does not intend to make the same one twice. Failure becomes information.
EVIDENCE	Use the embarrassing cake mistake, Anne's reflection afterward, and her statement about repetition.
WATCH FOR	Do not answer that Anne simply stays optimistic. Explain how she converts failure into a measurable learning principle.
SOLO	Read the exact passage independently.
SUPPORTED	Use narration and sentence highlighting while reading the same passage.
LISTENING	Listen to the exact passage; visual following is optional. Same question and evidence demand.

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How does Anne turn an embarrassing mistake into evidence that she is improving?

START ANCHOR	Mercy on us, Anne, you've flavored that cake with Anodyne Liniment.
END ANCHOR	I never make the same mistake twice.

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OPEN THE MARKED PASSAGE IN TUMBLELIT

SOLO: read independently. SUPPORTED: use narration + highlighting. LISTENING: listen to the exact passage. The question and evidence task stay the same.

1. MARK - Underline Anne's immediate reaction to the mistake. Circle the sentences where she begins interpreting the failure differently. Star the claim about not making the same mistake twice.
2. NOTICE - What would Anne have to believe for the mistake to count as evidence that she cannot improve? How does she redefine failure after the embarrassment passes? What turns a comic disaster into evidence of learning?
3. THINK - Answer provisionally: How does Anne turn an embarrassing mistake into evidence that she is improving?
4. WRITE - Write a short response using at least two pieces of evidence from this passage.

Use evidence from the assigned passage. Show what you noticed and how the text supports your interpretation.